



Faculty Summer Institute

May 22- 25, 2006

University of Illinois at Urbana-Champaign



Agenda

Monday, May 22, 2006

| | | |
|------------------------|-------------------------------------------------------------------------|-------------------------------------------|
| 12:00 p.m. – 5:00 p.m. | Registration | Foyer, Illini Union A,B,C |
| 1:30 p.m. – 2:00 p.m. | Opening/Welcome | Illini Union - Room A |
| 2:00 p.m. – 2:30 p.m. | Orientation - John Walber, Learning Times | Illini Union - Room A |
| 2:30 p.m. – 3:00 p.m. | Keynote Speaker - Judy Caruso | Illini Union - Room A |
| 3:30 p.m. – 5:00 p.m. | Learning Teams I | Illini Union - Various |
| 5:30 p.m. – 7:30 p.m. | Kick-Off Reception & Exhibit Hall Sponsored by Apple Computer | Illini Union - Room C and South Lounge |

Tuesday, May 23, 2006

| | | |
|-------------------------|-----------------------------------------------------------|---------------------------|
| 8:00 a.m. – 2:00 p.m. | Registration | Foyer, Illini Union A,B,C |
| 8:00 a.m. – 8:30 a.m. | Continental Breakfast Sponsored by Desire2Learn | Illini Union - Room B |
| 8:00 a.m. – 12:00 p.m. | Exhibit Hall Open | Illini Union - Room C |
| 8:30 a.m. – 9:45 a.m. | Concurrent Sessions I | Various Locations |
| 10:15 a.m. – 11:30 a.m. | Concurrent Sessions II | Various Locations |
| 12:00 p.m. – 1:00 p.m. | Lunch Sponsored by Sonic Foundry | Illini Union - Rooms A/B |
| 1:00 p.m. – 2:00 p.m. | Exhibit Hall Open | Illini Union - Room C |
| 2:00 p.m. – 3:30 p.m. | Learning Teams II | Campus Labs |
| 4:00 p.m. – 5:15 p.m. | Concurrent Sessions III | Various Locations |

Wednesday, May 24, 2006

| | | |
|-------------------------|---------------------------------------------------------|---------------------------|
| 8:00 a.m. – 2:30 p.m. | Registration | Foyer, Illini Union A,B,C |
| 8:00 a.m. – 8:30 a.m. | Continental Breakfast Sponsored by Elluminate | Illini Union - Room B |
| 8:30 a.m. – 10:00 a.m. | Keynote Speaker - Steven J. McDonald | Illini Union - Room C |
| 10:30 a.m. – 11:45 a.m. | Concurrent Sessions IV | Various Locations |
| 12:00 p.m. – 1:00 p.m. | Lunch Sponsored by iCITA | Illini Union - Rooms A/B |
| 1:15 p.m. – 2:45 p.m. | Showcase | Illini Union - Room 314 |
| 3:15 p.m. – 4:45 p.m. | Learning Teams III | Campus Labs |
| 5:00 p.m. – 7:00 p.m. | Dinner | Illini Union - Rooms A/B |

Thursday, May 25 2006

| | | |
|-------------------------|----------------------------------------------------------------------------|--------------------------|
| 8:30 a.m. – 9:30 a.m. | Full Breakfast | Illini Union - Rooms A/B |
| 9:30 a.m. – 10:30 a.m. | Plenary Session: Presentations by Learning Teams "Five Minutes of Fame" | Illini Union - Room C |
| 11:00 a.m. – 11:30 a.m. | Keynote Speaker - Provost Linda Katehi | Illini Union - Room C |



Hosts

The Faculty Summer Institute (FSI) is an annual conference about online teaching and learning. The conference addresses the needs of administrators, educators, trainers, and designers who are involved in the application of Web-based technologies to the teaching and learning process and in the planning, administration, and management of online education programs. FSI 2006 offers more than 50 presentations, including hands-on workshops, forums, poster sessions, and learning teams.

The goals of the conference include the following:

- * introduce participants to the use of the Internet and computer technologies in teaching and learning
- * advance the knowledge of those already familiar with the World Wide Web and its uses in education
- * create a network for sharing in the development of the curriculum and use of learning technologies
- * provide an opportunity for faculty teaching in similar disciplines to share best practices

The FSI is directed at faculty and staff involved in teaching and learning in the online environment.

Past years' attendees have included:

- * Faculty
- * Instructional Designers
- * Faculty Trainers
- * Division Chairs/Department Heads
- * Library Staff
- * Student Support Staff

After looking through this program, you will see that this year's FSI promises to offer many opportunities to expand your knowledge and understanding about online learning and teaching. Please be sure to visit the Exhibit Hall as this year's vendors represent some very interesting and innovative services and technologies that can help enhance online education in Illinois.

Enjoy FSI 2006!



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University of Illinois at Chicago
University of Illinois at Springfield
University of Illinois at Urbana-Champaign
University of Nebraska at Kearney
Waubonsee Community College
Western Illinois University
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FSI Information

CEU Credits

FSI 2006 is offering CEU credit issued from the University of Illinois at Urbana-Champaign's Office of Continuing Education.

Faculty who wish to participate will receive 1.5 CEU credits pending approval. Faculty must attend at least 80% of the scheduled events to receive credit.

A form will be available at the registration table for each person to complete and submit.

Registration Desk

Please come to the registration desk, located in the Foyer, Illini Union A,B,C during the conference to check in and obtain your conference materials.

Internet Access

Free wireless Internet access will be available for conference attendees that bring wireless-enabled laptops. Wireless access is controlled by a unique login and password distributed by the University, which will be assigned to you at check-in. Access is available in certain spots on campus, including in the Illini Union and the Chemistry Annex Building. For more information on wireless access on campus, including VPN software needed for access (detailed directions will be given at the conference) see <http://www.cites.uiuc.edu/wireless/index.html>

Walk-up Internet access will be available for conference attendees that bring a laptop with an ethernet adaptor card. Access is also controlled by a unique login and password distributed by the University, which will be assigned to you at registration. For more information on walk-up Internet access on campus see <http://www.cites.uiuc.edu/walkup/index.html>

No special configuration or software is needed.

For those of you without laptops, there may be limited access to Internet-connected computers while on campus. Student computer labs are not open to the public and use a different login/password system than the ones we'll be assigning for wireless access.

Themes

Concurrent sessions have been broken down into themes to enable participants to focus their learning. The themes are as follows:

Assessment and Evaluation

Course Management Systems

Faculty Development and Training

Getting Started in Online Instruction

Innovative Technologies

Instructional Design & Course Development

Teaching and Learning

Monday, May 22 2:30 p.m. - 3:00 p.m.



**Judy Borreson
Caruso**

**University of
Wisconsin-Madison &
EDUCAUSE Center for
Applied Research (ECAR)**

Presentation Description

What are the information technology uses and skills of undergraduate students, how does their use of these technologies contribute to their undergraduate experience, and how does IT add to their learning? Answers to these questions are provided by 18,039 students at 63 higher education institutions in their responses to surveys for the 2005 ECAR study. Comparisons are also made between ECAR 2004 and 2005 study results.

Biography

Judy Borreson Caruso is a Research Fellow with the EDUCAUSE Center for Applied Research (ECAR) and Director of Policy and Planning at the University of Wisconsin-Madison. She has been involved in information technology for more than 25 years at UW-Madison. An ECAR fellow since July 2002, she has participated in enterprise resource planning (ERP), IT security and student studies. She served as one of two principal investigators of the ECAR Study of Students and Information Technology, 2005: Convenience, Connection, Control, and Learning. Judy has also authored an ECAR Research Bulletin on policy development and is currently working on one focusing on student experiences with course management systems.

Wednesday, May 24 8:30 a.m. - 10:00 a.m.



**Stephen J.
McDonald**

**Rhode Island School
of Design**

Presentation Description

Don't know a copyright from a right-click-copy? Assume that every "educational" use is also a "fair" one? Think that all that law stuff is just plain boring? WRONG! Come to this session to gain an understanding of basic copyright principles as they apply in the context of higher education generally and web-enhanced education specifically. It'll actually be fun and interesting, and, as a special bonus, every attendee will leave with at least one copyright to his or her name!

Biography

Steven J. McDonald is General Counsel at the Rhode Island School of Design and previously served as Associate Legal Counsel at The Ohio State University. He has handled a number of Internet-related legal matters, ranging from alleged infringements of copyrighted materials on student web pages to investigations of computer break-ins to an e-mail death threat to Socks the cat. He began his legal career in private practice at Jones, Day, Reavis & Pogue, where he represented CompuServe in Cubby v. CompuServe, the first online libel case, and he also has taught courses in Internet law at Ohio State's College of Law and at Capital University Law School. He is a past member of the Board of Directors of the National Association of College and University Attorneys and is the editor of NACUA's The Family Educational Rights and Privacy Act: A Legal Compendium. He received his A.B. from Duke University in 1982 and his J.D. from The Yale Law School in 1985.

Thursday, May 25 11:00 a.m. - 11:30 a.m.



Dr. Linda P.B. Katehi

**University of
Illinois at
Urbana-Champaign**

Biography

Linda Katehi is the Provost and Vice Chancellor for Academic Affairs at the University of Illinois at Urbana Champaign, former John A. Edwardson Dean of Engineering and Professor of Electrical and Computer Engineering at Purdue University, and former Senior Associate Dean and Professor of Electrical Engineering and Computer Science at the University of Michigan.

As a faculty member, Professor Katehi has focused her research on the development and characterization of three-dimensional integration and packaging of integrated circuits with particular emphasis on MEMS devices, high-Q evanescent mode filters and the theoretical and experimental study planar circuits for hybrid-monolithic and monolithic oscillator, amplifier, and mixer applications. Professor Katehi has been the author and co-author of 9 book chapters, 190 published articles in refereed journals, and 385 papers in symposia proceedings.

She is a member of the National Academy of Engineering, a member of the Nominations Committee for the National Medal of Technology, a member of the Kauffman national panel for Entrepreneurship, a member of the NSF Advisory Committee to the Engineering Directorate and numerous other engineering and scientific committees.



Learning Teams

1. Active Learning in Large Classes

Facilitator: Al Weiss

Location: **Monday** 406 Illini Union, **Tues/Wed** 304 English Building

Description: Can there really be active learning in a class of over 100 students? Absolutely. Instructors across the country are developing teaching strategies for active learning curricula in large lecture classes. We will look at how technology is enabling these methods, share our own ideas, and create new lessons using technology.

2. Building and Sustaining Learning Communities

Facilitator: Carol Scheidenhelm

Location: **Monday** 405 Illini Union, **Tues/Wed** 70 Wohlers Hall

Description: Whether online or in the traditional classroom, the establishment of a learning community enhances the students' learning experience and provides an enriched forum for critical thinking. Join us for an exploration of strategies and activities for building and sustaining course communities.

3. Competencies for Online Educators

Facilitator: Virgil Varvel

Location: **Monday** 211 Illini Union, **Tues/Wed** 27 Illini Hall

Description: What exactly should an online educator know? This Learning Team will explore the issues of competencies including when and where they should (not) be used, what they should (not) include and why, and how they may (not) be implemented.

4. Critical Approaches to Teaching with Technology

Facilitator: Alan Bilansky

Location: **Monday** 407 Illini Union, **Tues/Wed** 30 ACES Lab

Description: The list of possible technologies to use in teaching is daunting: email, Web pages you create, Web pages the students create, newsgroups, blogging assignments, sharing electronic drafts, animations, full-blown course management systems, and so on. This Learning Team will focus on the broader pedagogical and social issues involved in the choice to incorporate a specific technology into teaching.

5. Designing and Developing eLearning Materials: When and Where Should Teachers Invest in Design

Facilitator: Jason Rhode

Location: **Monday** 314 Illini Union, **Tues/Wed** 29 ACES Lab

Description: Instructors have an ever-increasing number of options when considering the design and development of educational materials to enhance the online learning experience of students. Join us to explore the design, development, and deployment of eLearning course materials and to examine strategies for deciding when and where to develop new materials.

6. E-Portfolios in Online Courses: Assessment, Reflection, and Data Aggregation

Facilitator: Michael Lindeman

Location: **Monday** 314 Illini Union, **Tues/Wed** 22 ACES Lab

Description: ePortfolios are gaining recognition as a valuable tool for learners, instructors, and institutions. This Learning Team will explore various types and uses of ePortfolios and discuss potential costs, obstacles, and challenges. In teams, we will create recommendations for implementing ePortfolios and each participant will begin to create their own ePortfolio.

7. Explaining with Graphics

Facilitator: Jim Witte

Location: **Monday** Illini Union A, **Tues/Wed** Nevada Computer Lab A

Description: Students learn better when the right kinds of graphics are added to text. This Learning Team will focus on the technical and instructional design issues involved in representing course content in a visual way.

8. Faculty and TA Development: The Need for Opportunity and How To Do It

Facilitator: Leslie Hammersmith

Location: **Monday** 404 Illini Union, **Tues/Wed** 338 Davenport Hall

Description: This Learning Team will focus on the need for organized Faculty and TA development opportunities in the use of educational technologies. The Team will create recommendations for building successful technology development programs that can be taken back to the participants' institutions for further exploration and action.



Learning Teams

9. Global Learning and International Education

Facilitator: Iris Stovall

Location: Monday 209 Illini Union, Tues/Wed 390 Lincoln Hall

Description: Will your online course be offered to students from outside the United States? How do students from Asian, Middle Eastern and other cultures impact styles of teaching and ways of learning online? We will examine ways to engage and involve multiple cultures in your online courses, discuss issues to consider when enrolling international students, and discuss ways to gain teaching experience abroad.

10. Hybrid Blended Learning

Facilitators: Patrice Hess

Location: Monday 217 Illini Union, Tues/Wed 23 ACES Lab

Description: The Hybrid Blended Learning Team will discuss designing and delivering “hybrid” or “blended” classes. Hybrid/blended refers to classes conducted partially face to face/partially online or any combination of traditional/non-traditional, alternative or distance delivery. Discussion will include familiarizing learners with hybrid learning, designing materials and maximizing use of “class time”.

11. Multimedia: Value, Depth and Access to other Learning Styles

Facilitator: Rick Langlois

Location: Monday 314 Illini Union, Tues/Wed 28 Illini Hall

Description: The allure of a rich multimedia experience sounds great! It has helped to attract you to the personal computer as a teaching tool. You’re willing but you aren’t sure how to get started. Our Learning Team will explore how we can use multimedia to help us teach. Multimedia can push beyond static text to engage learners on more levels for better understanding and subject mastery. We will consider both the theoretical and the practical. For example, what is good multimedia and how can we find it or produce ourselves?

12. New Possibilities and Proven Practices: Teaching with Blogs, Wikis, and Discussion Boards

Facilitator: Robert Baird

Location: Monday 314 Illini Union, Tues/Wed 29 ACES Lab

Description: A long time writing instructor recently celebrated his transition to a wiki-centric writing environment, even as he continued using discussion boards for some activities. By discussing current best practices and building and testing examples ourselves, our Team will explore how blogs and wikis might enrich teaching, research, publishing, and collaboration.

13. Supporting Teaching and Learning with Mobile Technologies

Facilitator: Gail Taylor

Location: Monday 314 Illini Union, Tues/Wed 304 English Bldg

Description: Mobile learning is an emerging trend in educational and workplace settings. This Team will explore some of the many ways mobile technologies -- gaming consoles, MP3 players, mobile phones, personal digital assistants, and tablet computers -- can be utilized to support teaching and learning among students of all ages.

14. Teaching with Podcasts

Facilitator: Douglas Mills

Location: Monday 314 Illini Union, Tues/Wed 105 Oregon Lab

Description: This Learning Team will explore the pedagogical potential of podcasting, discuss lessons learned in other FSI venues as related to podcasting, and share tips and tricks for podcasting success. Participants will work in teams to produce podcasts highlighting or demonstrating ideas and techniques for effective pedagogical use of podcasts.

15. The Art of Supporting Educational Technology: Opportunities and Challenges for Staff

Facilitator: Konstantinos Yfantis

Location: Monday Room A Illini Union, Tues/Wed 8 English Bldg

Description: The ever-changing world of online education constantly generates new challenges for instructional technology staff. The struggle to find time to evaluate new products, adapt to new versions and get faculty to use training and consulting services are just a few issues that IT units must confront. This team will explore creative ways in which IT support staff can meet these challenges.



Concurrent Sessions

Tuesday, May 23rd
8:30 a.m. - 9:45 a.m.

1. Rubrics, Rubrics, Rubrics

Presenter: Tracey Smith

Theme: Assessment and Evaluation

Audience Level: Beginner

Format: Forum

Location: 100 MSEB

Assessment is currently the most talked about topic in higher education. The use of rubrics is one piece of the assessment puzzle that helps students understand expectations for assignments and makes assessment easier and more consistent for the teacher. Participants in this session will be presented with an overview of rubrics and their uses. In teams, participants will evaluate various rubrics and their perceived effectiveness.

2. Alphabet Soup of Online Anything

Presenter: Susan Manning

Theme: Getting Started

Audience Level: Beginner

Format: Workshop

Location: 260 Everitt Lab

The problem is that we use terms like F2F and v-cast and newcomers are sometimes intimidated by the vocabulary! This session will simply slice through the hooplah and get to the basics.

3. Photoshop Basics

Presenter: Roger Runquist

Theme: Instructional Design & Course Development

Audience Level: Beginner

Format: Workshop

Location: 23 Illini Hall

Learn to use some of the basic tools and features of Adobe Photoshop. Create a simple banner for your Web site and learn to easily enhance some of your digital photos.

4. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 1)

Presenters: Heidi Jung, J.P. Dunn

Theme: Teaching and Learning

Audience Level: All

Format: 2-Part Workshop

Location: 28 Illini Hall

The best way to learn the online environment is to experience it! This multi-faceted course was specifically designed for instructors to "try out" a variety of online tools, while at the same time, experience them from a student's viewpoint. Pedagogical topics will

also be covered from the instructor's perspective with tips for success.

5. Challenging Students and How You Can Rise to the Occasion

Presenters: Lisa Bathe, Jeff Bathe

Theme: Teaching and Learning

Audience Level: All

Format: Forum

Location: 245 Altgeld Hall

Has this ever happened to you? You check your e-mail, glance at the incoming messages, and there it is – another message from "that" student. Students who present a challenge in one form or another are out there. Take action now and discuss how you can try to head off potential issues at the pass next time.

6. Creating Audio, Video and Enhanced Educational Podcasts: A Hands-On Workshop (Part 1)

Presenters: Morrie Reece, Helen Hoffenberg

Theme: Innovative Technologies

Audience Level: Beginner

Prerequisite Skills: Minimal computer knowledge is required. No prior knowledge of the three applications is required.

Format: 2-Part Workshop

Location: Nevada Computer Lab A

In this 2.5 hour hands-on workshop participants will create and publish three types of educational podcasts; an audio podcast, a video podcast and an enhanced podcast that combines audio synchronized with pictures, music, and Web sites.

7. Using Elluminate for Online Meeting and Teaching (Part 1)

Presenter: Michel Nguessan

Theme: Innovative Technologies

Audience Level: Beginner

Format: 2-Part Workshop

Location: 338 Davenport Hall

The purpose of this workshop is to teach attendees how to use Elluminate for Web conferencing and online teaching. In the first part of the workshop, attendees will experience Elluminate as participants in a class. In the second part of the workshop, attendees will experience Elluminate as moderators/instructors.

8. Interactive Powerpoint: Oxymoron?

Presenter: John Keiner

Theme: Innovative Technologies

Audience Level: Intermediate

Prerequisite Skills: Experience with PowerPoint as a presentation tool.

Format: Workshop



Concurrent Sessions

Location: 390 Lincoln Hall

As an avowed advocate for active learning, John's session will include examples of and instructions for using PowerPoint for interactive learning in the classroom. From using hyperlinks to including multimedia links and interactive quizzes, interactivity of students will be emphasized.

9. Making Sense of Online Media: Podcasting, Webcasting and Streaming

Presenter: Paul Riismandel

Theme: Innovative Technologies

Audience Level: Beginner

Format: Forum

Location: 165 Everitt Lab

Internet media are about a decade old now, and with the recent rise of podcasting, they are becoming an integral part of online life. But it's difficult to know the difference between terms like webcasting, streaming and podcasting. In this session we'll provide working definitions and examples of these media types. We'll help you figure out what the differences are, and what application each is best suited for.

10. Take Two Tablets & Call Me in the Morning

Presenter: Kathy Ford

Theme: Innovative Technologies

Audience Level: All

Format: Forum

Location: 314 Altgeld Hall

The "Tablet PC" is being adopted by several fields, including nursing and engineering. In this session, we will explore how a tablet is different from a conventional laptop and how instructors can use it to enhance teaching, maintain a paperless classroom and engage students in active learning.

11. Using the Information Mapping Method to Create Your Online Course

Presenter: Norma Grassini-Komara

Theme: Instructional Design and Course Development

Audience Level: Beginner

Format: Workshop

Location: 119 MSEB

Faculty new to teaching online are unfamiliar with the process involved in designing and developing an online course. This workshop will demonstrate how the Information Mapping method can guide course developers in the process of creating a course for the online medium. Through hands-on activities, participants will have the opportunity to describe appropriate strategies and principles to organize and present the course content for the Web, and identify successful strategies to enhance comprehension and retention of new and complex content.

12. Student Interaction Through RSS: Hands-On with Feeds, Blogs and Wikis (Part 1)

Presenter: Norman Garrett

Theme: Innovative Technologies

Audience Level: Intermediate

Format: 2-Part Workshop

Location: 304 English Building

Highly interactive student learning communities can be developed with little or no cost. Three key interactive tools will be demonstrated and used in this workshop: RSS Feeds, Weblogs, and Wikis. Participants will learn to interact using these tools and to configure them for classroom use.

13. Increasing Interactivity Using Online Database-Driven Instruction

Presenter: Leaunda Hemphill, Hoyet Hemphill

Theme: Innovative Technologies

Audience Level: Advanced

Format: Forum

Location: 241 Everitt Lab

See how a database and AJAX (Asynchronous Javascript and XML) are used to create interactive lessons in an online interface. The instructor selects the desired interactivity type (student-to-content, -to-student, or -to-instructor). The interface allows the simultaneous integration of content, grading, instructor, and students on a single screen with automatic screen refreshing.

14. Virtual Learning Organizations: Supporting eLearning in Illinois

Presenters: Michael Lindeman, Jeff Newell, Russ Stoup, Tom Dorst, John Berry

Theme: Faculty Development and Training

Audience Level: All

Format: Forum

Location: 245 Everitt Lab

CARLI, NILRC, ION, ILCCO, and IVC, Oh my! Illinois has a broad cross-section of resources for higher education institutions and students supporting elearning. This session provides background on the virtual organizations, their roles, the resources they provide, and how they foster collaboration and resource sharing. The organizations will also discuss their future directions.

15. Moodle

Presenter: Bryan Williams

Theme: Course Management Systems

CANCELLED



Concurrent Sessions

Tuesday, May 23rd
10:15 a.m. - 11:30 a.m.

16. Collaborative Teaching and Learning in Virtual Spaces

Presenter: Terry Fencil

Theme: Teaching and Learning

Audience Level: All

Format: Forum

Location: 305 MSEB

Experience a demonstration of a nationally recognized, interdisciplinary online/on-campus learning community. Explore the successes and challenges of team teaching across disciplines. The session will address: course design, faculty collaboration in connecting their online classes, and administrative issues. Discuss how strategies modeled might be successfully adapted to your classes.

17. Opportunities for Course Evaluation within WebCT Vista

Presenter: Joseph Hinchliffe

Theme: Assessment and Evaluation

Audience Level: Intermediate

Prerequisite Skills: Familiarity with WebCT (Illinois Compass), Excel and/or SPSS.

Format: Forum

Location: 245 Everitt Lab

This presentation will explore different ways I have used Illinois Compass (WebCT Vista) to evaluate student perceptions of the course. These include use of the survey feature, assessment of student postings, and examination of student usage patterns.

18. Five Steps to Instructional Design

Presenter: Tracey Smith

Theme: Instructional Design & Course Development

Audience Level: Beginner

Format: Workshop

Location: 100 MSEB

Most higher education faculty are hired as content experts. Unlike their primary and secondary colleagues, who receive training for teacher certification, college faculty rarely have any training in how to design an effective course. This session will use the ADDIE Model of Instructional Design (Analyze, Design, Develop, Implement, and Evaluate) to provide a usable five-step approach to creating online courses that are effective in helping students achieve the course outcomes.

19. Microsoft Office to the Web: Universal Design for All

Presenter: Jon Gunderson

Theme: Instructional Design & Course Development

Audience Level: All

Prerequisite Skills: Use of Microsoft Office and basic Web skills

Format: Workshop

Location: 304 English Building

Learn how to publish Microsoft Office documents to the Web using the Illinois Accessible Web Publishing Wizard for Microsoft Office. The wizard creates standards compliant HTML for compatibility with the widest range of browsing technologies, including graphical browsers, PDAs, cell phones, dialup connections and technologies used by people with disabilities.

20. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 2)

Presenters: Heidi Jung, J.P. Dunn

Theme: Teaching and Learning

Format: 2 Part Workshop

Location: 28 Illini Hall

The best way to learn the online environment is to experience it! This multi-faceted course was specifically designed for instructors to "try out" a variety of online tools, while at the same time, experience them from a student's viewpoint. Pedagogical topics will also be covered from the instructor's perspective with tips for success.

21. Sharing the Load: Team Teaching Online

Presenters: Kevin Johnson, Susan Manning

Theme: Teaching and Learning

Audience Level: Intermediate

Prerequisite Skills: Participants should have experience teaching online and understand basic tools such as discussion forums.

Format: Forum

Location: 314 Altgeld Hall

Think that team teaching online is impossible or more work than it's worth? Come hear how Susan Manning and Kevin Johnson have overcome obstacles, divided work, and maintained a united presence inside their course.

22. Focus on Action: Active and Collaborative Learning in Online Courses

Presenter: Jan Engle

Theme: Teaching and Learning

Audience Level: All

Prerequisite Skills: Previous exposure to online learning or online teaching.



Concurrent Sessions

Format: Forum

Location: 119 MSEB

Active learning occurs when students explore, reflect upon, apply, and talk and write about the content of a lesson. While students can work individually, extra benefits occur when active learning occurs in a collaborative environment. This presentation addresses instructional and technical strategies for designing and facilitating effective online collaborative projects.

23. Creating Audio, Video and Enhanced Educational Podcasts: A Hands-on Workshop (Part 2)

Presenters: Morrie Reece, Helen Hoffenberg

Theme: Innovative Technologies

Audience Level: Beginner

Prerequisite Skills: Minimal computer knowledge is required. No prior knowledge of the three applications is required.

Format: 2-Part Workshop

Location: Nevada Computer Lab A

In this 2.5 hour hands-on workshop participants will create and publish three types of educational podcasts; an audio podcast, a video podcast and an enhanced podcast that combines audio synchronized with pictures, music, and web sites.

24. Using Elluminate for Online Meeting and Teaching (Part 2)

Presenter: Michel Nquessan

Theme: Innovative Technologies

Audience Level: Beginner

Format: 2-Part Workshop

Location: 338 Davenport Hall

The purpose of this workshop is to teach attendees how to use Elluminate for Web conferencing and online teaching. In the first part of the workshop, attendees will experience Elluminate as participants in a class. In the second part of the workshop, attendees will experience Elluminate as moderators/instructors.

25. Student Interaction Through RSS: Hands-on with Feeds, Blogs and Wikis (Part 2)

Presenter: Norman Garrett

Theme: Innovative Technologies

Audience Level: Intermediate

Format: 2-Part Workshop

Location: 304 English Building

Highly interactive student learning communities can be developed with little or no cost. Three key interactive tools will be demonstrated and used in this workshop: RSS Feeds, Weblogs, and Wikis. Participants will learn to interact using these tools and to configure them for classroom use.

26. Strategies for Building a Rich Media Learning Environment

Presenter: Bill Stefanski

Theme: Innovative Technologies

Audience Level: All

Format: Forum

Location: 165 Everitt Lab

This session will provide replicable steps for using rich media to meet student demand for learning flexibility and improve online learning.

27. The Implication of Bluetooth Technology in Classroom Learning and Instruction

Presenter: Temba C. Bassoppo-Moyo

Theme: Innovative Technologies

Audience Level: All

Prerequisite Skills: Web browsing capabilities.

Format: Forum

Location: 241 Everitt Lab

This presentation examines the current and projected effects of Bluetooth technology in online and classroom instructional environments. The presentation also looks at the extent to which this innovation has changed technology integration in the classroom and its potential to influence future changes in the field of instructional technology and design.

28. Overview and Demonstration of Brand New Teaching and Learning Tools

Presenter: Stephan Meyer

Theme: Course Management Systems

Audience Level: All

Prerequisite Skills: Familiarity with online learning.

Format: Forum

Location: 151 Everitt Lab

Learn about Desire2Learn's suite of learning technology/software designed to enhance the online learning environment. The focus will be on Learning Environment, new competencies and more. Discover how this technology helps faculty engage students, and improves the process of online delivery. Other topic areas include rubrics, and 'blogging'.

29. Portfolios for Student Assessment

Presenter: Webster Thompson

Theme: Assessment and Evaluation

Audience Level: All

Format: Forum

Location: 260 Everitt Lab

TaskStream will demonstrate its flexible, customizable, and comprehensive enterprise-level electronic portfolio and assessment management solution. Whether a program is designed for implementing a working, a showcase, an assessment portfolio, or any combination, TaskStream's tools can be adapted for programmatic needs.



Concurrent Sessions

30. Enhancing your Multimedia Application in the Classroom and Online

Presenter: Gisele Larose

Theme: Innovative Technologies

Audience Level: Beginner

Format: Forum

Location: 245 Altgeld Hall

This presentation will demonstrate approaches instructors might use to enhance learning using multi-media tools. We'll demonstrate CourseStream, a streaming media management software and CourseLive, a software that allows the instructor to create live interactive coursework online. Learn how to create interactive education!

Tuesday, May 23rd
4:00 p.m. - 5:15 p.m.

31. From Ongoing to Online: Making the Transition

Presenter: Kevin Johnson

Theme: Getting Started

Audience Level: All

Format: Forum

Location: 245 Altgeld Hall

This session will introduce future online instructors to designing and implementing online courses starting with strategies for transitioning from onground to online. Participants will leave this session with a Course Template they can use or reference upon returning to their campuses.

32. Exploring the Diverse Landscape of Online Student Assessment

Presenter: Leaunda Hemphill, Hoyet Hemphill

Theme: Assessment and Evaluation

Audience Level: All

Format: Forum

Location: 314 Altgeld Hall

Online assessment offers a wide variety of ways to assess student understanding, from prior knowledge to continuous formative to summative assessment. We will discuss the kinds of online assessments that are available, as well as strategies for selecting assessments that are useful in providing a reflection of online student performance.

33. There's More Than One Way to Break the Ice

Presenter: Lisa Bathe

Theme: Instructional Design & Course Development

Audience Level: All

Format: Forum

Location: 241 Everitt Lab

Has looking for a more interesting icebreaker been on your "to-do" list, but just hasn't gotten done yet? Come join me in examining 20 (or more) icebreaker activities that can all be done online. Including an icebreaker activity as part of course orientation is considered a best practice for an online course as it helps students form the connections necessary to create a learning community. You and your students will benefit from an activity that will engage and enlighten them as they get to know each other.

34. Streamlining Website Development in Dreamweaver

Presenter: Roger Runquist

Theme: Instructional Design & Course Development

Audience Level: Intermediate

Prerequisite Skills: Basic understanding of the tools of Dreamweaver

Format: Workshop

Location: Nevada Computer Lab B

Learn to use templates and stylesheets to develop your Websites more quickly. Learn how you can update a single page in your Dreamweaver site and have all similar pages change automatically.

35. Disgusted with Discussions?

Presenter: Tracey Smith

Theme: Teaching and Learning

Audience Level: Intermediate

Format: Forum

Location: 245 Everitt Lab

Asynchronous discussions are praised in the literature and research as the "heart and soul" of student-centered online classes. Yet merely adding a discussion forum and assigning questions to be answered does not a discussion make. This session will focus on how to create effective interactive discussions in online classes.

36. Leave in the Laugh Track and Other Ideas on Presenting to Large Classes

Presenter: Joseph Hinchliffe

Theme: Teaching and Learning

Audience Level: Beginner

Prerequisite Skills: Some experience with presentation software. Some teaching experience.

Format: Forum

Location: 100 MSEB

Too many teachers lecture by reading their PowerPoint slides aloud. This session emphasizes development of PowerPoint presentations and other audiovisual tools to assist students by emphasizing mnemonics, pictures and stories to teach theoretical ideas.



Concurrent Sessions

37. Controlling the Learning Environment: Technology

Presenter: George Williams
Theme: Innovative Technologies
Audience Level: All
Format: Workshop
Location: 165 Everitt Lab

This presentation addresses the many problems faced by teachers in computer labs of controlling the teaching environment and presenting instruction. Attendees will be made aware by demonstration of the most popular computer software to demonstrate, communicate with, supervise, and control students in a computer lab.

38. Simplify your Life with a Pocket PC (Part 1)

Presenters: Dawn Sweet, Josh Butcher
Theme: Innovative Technologies
Audience Level: Beginner
Prerequisite Skills: Participants should have basic knowledge of the Windows XP operating system.
Format: 2-Part Workshop
Location: 27 Illini Hall

Did you know that the basic features of a Pocket PC really do make your life easier? Together we will "tap" our way through the processes of data input, synchronization, beaming, and wireless communication. Demonstrations of peripherals and data collection instruments will be performed. Storage capacity, software, edutainment, scholarly uses, and content delivery will be explored.

39. Podcasting Production: Make It and Take It! (Part 1)

Presenter: Susan Manning
Theme: Innovative Technologies
Audience Level: Intermediate
Prerequisite Skills: It would be helpful if participants came with a working knowledge of RSS and blogs, but it is not entirely necessary.
Format: 2-Part Workshop
Location: 304 English Building

Podcasting (Internet broadcasted audio) is one method of bringing voice and context to your online classroom. Participants in this session will plan, record, edit, publish, and post a real podcast! All the tools demonstrated will be free and the skills will be transferable to any setting.

40. Syndicating Learning through Blogs and Pods

Presenters: Ray Schroeder, Michele Gribbins
Theme: Innovative Technologies

Audience Level: All

Format: Forum

Location: 28 Illini Hall

Learning in the Web 2.0 era is no longer confined to a classroom or institution. Through RSS (really simple syndication) learning content is instantly disseminated to desktops, laptops, iPods, and Websites around the world. This resulting collaboration and mobile learning is changing the way in which higher education is delivered.

41. The New Adobe

Presenter: Jill Schmelzer
Theme: Innovative Technologies
Audience Level: All
Format: Forum

Location: 260 Everitt Lab

Adobe revolutionizes how the world engages with ideas and information. For more than two decades, the company's award-winning technologies and software have redefined business, entertainment, and personal communications by setting new standards for producing and delivering content that engages people anywhere at anytime. From rich images in print, video, and film to dynamic digital content for a variety of media, the impact of Adobe solutions is clear to anyone who creates, views, and interacts with information. Now that Adobe and Macromedia are one company, Adobe is better positioned than ever to push the boundaries of the digital universe.

42. Beginning WebCT CE

Presenters: J.P. Dunn, Heidi Jung
Theme: Course Management Systems
Audience Level: Beginner
Format: Workshop

Location: 390 Lincoln Hall

WebCT is a tool that facilitates the creation of sophisticated World Wide Web-based educational environments. WebCT provides a variety of tools "at the click of a button." Features include course syllabus, course contents, discussion forum and chat, email, calendar, assignment drop box, grade book, tests/surveys and other supportive web components. We will discuss uploading and managing lecture notes, selectively releasing course materials, and tracking usage.

43. No Faculty Left Behind Online: Accommodating Online Faculty with Disabilities

Presenter: Brandon Taylor
Theme: Faculty Development and Training
Audience Level: All
Format: Forum
Location: 119 MSEB



Concurrent Sessions

This presentation is based on an actual City Colleges of Chicago's Center for Distance Learning case, that addresses the issue/problem regarding providing adequate and effective accommodations for faculty that have one or more disabilities.

44. Introducing ANGEL LMS 7

Presenters: Cheryl Steele, Jeffrey Bathe

Theme: Course Management Systems

Audience Level: All

Format: Forum

Location: 151 Everitt Lab

Allow ANGEL Learning and Kankakee Community College to introduce ANGEL's fresh version of Learning Management Suite that offers easy-to-use LMS features balanced with powerful capabilities and an even more intuitive design. Learn how it embodies a new symmetry of simplicity and flexible power, ANGEL 7 turns data into results, personalizes learning with ease, and continues ANGEL's tradition of openness to evolve with technology.

45. Elluminate

Presenter: Chris Roberts

Theme: Innovative Technologies

Audience Level: Beginner

Format: Forum

Location: 165 Everitt Lab

Wednesday, May 24th
10:30 a.m. - 11:45 a.m.

46. The ABCs of Online Teaching & Learning

Presenter: Tracey Smith

Theme: Getting Started

Audience Level: Beginner

Format: Forum

Location: 165 Everitt Lab

Participants in this session will address the "essentials" of effective online teaching and learning. We'll follow the alphabet from A to Z with keywords designed for comprehension and recall as you get ready to design/facilitate your first online course.

47. Respondus/Study Mate

Presenter: Diana Billeter

Theme: Assessment and Evaluation

Audience Level: All

Format: Workshop

Location: 70 Wohlers Hall

This workshop will cover creating assessments in Respondus and uploading them into a course management system. Learn how to create a variety of test questions to use in a f2f (face-to-face) or online course. StudyMate works with Respondus files to create study guides to help better prepare your students for their exams.

48. Testing the Waters: Online Classroom Assessment Techniques

Presenter: Leanda Hemphill, Hoyet Hemphill

Theme: Assessment and Evaluation

Audience Level: All

Format: Forum

Location: 241 Everitt Lab

Looking to get quick feedback on students' learning and attitudes in your online courses? Find out how Classroom Assessment Techniques (CATs) can be adapted to easily measure the effectiveness of your online teaching and student learning. Participants will have an opportunity to develop a CATs of their own.

49. Design Instruction for the Web: Building Your Course Framework

Presenter: Heidi Jung

Theme: Instructional Design & Course Development

Audience Level: Beginner

Prerequisite Skills: Participants need to be willing to draft an online plan and make a "to do" list.

Format: Forum

Location: 314 Altgeld Hall

Getting started can be a large stumbling block for instructors developing an online course. This workshop is designed precisely for those instructors that are ready to get started but don't know where to begin. Participants will begin to layout their course framework and create a development plan. Discussions will include identifying challenges and brainstorming solutions.

50. Creating Authentic and Engaging Assignments

Presenter: Lisa Bathe

Theme: Teaching and Learning

Audience Level: Intermediate

Format: Forum

Location: 151 Everitt Lab

You can't see them, but you know they're out there. How can you draw students in and engage them with the content? Come hear examples of how to create interactive assignments without ever leaving home. Bring ideas to share and plan to brainstorm on how everyone can go beyond discussion questions and enter the next phase of online assignments.



Concurrent Sessions

51. Simplify Your Life with a Pocket PC (Part 2)

Presenters: Dawn Sweet, Josh Butcher

Theme: Innovative Technologies

Audience Level: Beginner

Prerequisite Skills: Participants should have basic knowledge of the Windows XP operating system.

Format: 2-Part Workshop

Location: 27 Illini Hall

Did you know that the basic features of a Pocket PC really do make your life easier? Together we will “tap” our way through the processes of data input, synchronization, beaming, and wireless communication. Demonstrations of peripherals and data collection instruments will be performed. Storage capacity, software, edutainment, scholarly uses, and content delivery will be explored.

52. Podcasting Production: Make It and Take It! (Part 2)

Presenter: Susan Manning

Theme: Innovative Technologies

Audience Level: Intermediate

Prerequisite Skills: It would be helpful if participants came with a working knowledge of RSS and blogs, but it is not entirely necessary.

Format: 2-Part Workshop

Location: 304 English Building

Podcasting (Internet broadcasted audio) is one method of bringing voice and context to your online classroom. Participants in this session will plan, record, edit, publish and post a real podcast! All the tools demonstrated will be free and the skills will be transferable to any setting.

53. Setting Up and Using Collaborative Learning Communities Using RSS Technologies

Presenter: Norman Garrett

Theme: Instructional Design & Course Development

Audience Level: All

Format: Forum

Location: 260 Everitt Lab

Learning communities allow members to interact in relationships that facilitate collaborative learning. In this forum we will discuss the structure of such communities and how to integrate them into college courses. Available technologies will be demonstrated with primary focus on the integration of these tools into the instructional process.

54. “I see what you mean.” Adding Video to Online Classes

Presenter: Paula Willig

Theme: Innovative Technologies

Audience Level: Intermediate

Prerequisite Skills: Participants should be able to save a file on their computer, be able to import a file from their computer into a program, know how to use a Web browser, and know how to upload files to an online class.

Format: Workshop

Location: 28 Illini Hall

Have you wanted to show your students how to do something, but felt limited to words and pictures? Do you have access to a Web cam or video cam? In this session we will explore how to use video in online classes using the format that 98% of computer users already have installed, Flash video.

55. Best Practices for Podcasting and Digital Audio Recording

Presenter: Paul Riismandel

Theme: Innovative Technologies

Audience Level: Beginner

Format: Workshop

Location: 338 Davenport Hall

With audio it's the little things that make the difference. No matter how good your content, listeners will tune out if the audio quality gets in the way. In this session we will introduce some best practices for recording audio digitally on a computer for podcasting, streaming or MP3s, and try them out together. These practices are applicable to any equipment, and we'll also give you tips on choosing equipment such as microphones, headphones and software.

56. Using Student Response Systems to Connect with Your Students

Presenter: Jeffrey Stowell

Theme: Innovative Technologies

Audience Level: All

Prerequisite Skills: Basic familiarity with PowerPoint is required.

Format: Workshop

Location: 390 Lincoln Hall

Participants will learn to use TurningPoint, a “computer-based system [integrated in PowerPoint] that allows audience members to participate in presentations by submitting their responses to interactive questions using hand-held devices or response pads.” (<http://www.turningtechnologies.com/>)

57. Blackboard, WebCT and Desire2Learn: A View from the Trenches

Presenter: Anthony Pina

Theme: Course Management Systems

Audience Level: All



Concurrent Sessions

Prerequisite Skills: Prior experience with Blackboard, WebCT or Desire2Learn is desirable, but not essential.

Format: Forum

Location: 245 Everitt Lab

Come explore, compare and contrast features of Blackboard, WebCT and Desire2Learn from the point of view of those “in the trenches” who teach with, administer and provide faculty training and support for these programs.

58. ION’s Quality Online Course Initiative Standards for Online Courses

Presenters: Kevin Johnson, Patrice Hess, Chris Shelley

Theme: Faculty Development and Training

Audience Level: All

Format: Forum

Location: 245 Altgeld Hall

Want to measure the quality of your online courses? Join Kevin and members of ION’s QOCI Committee who worked hard to development an online course rubric. At this workshop, we will distribute the rubric and attendees will participate in a discussion on how to use this tool to design, redesign, and/or evaluate online courses.

59. Five Things That Digital Natives Can’t Do (And What You Can Do to Help)

Presenter: Dan Balzer

Theme: Teaching and Learning

Audience Level: All

Format: Workshop

Location: Nevada Computer Lab B

This session will build on research conducted in two high schools in Illinois that identified five skills that digital natives lack when doing online research. Participants will explore practical strategies and teaching tools for helping students become more effective and efficient in their digital searches.

60. Graphic Fun for the Web using Photoshop and Dreamweaver

Presenter: Roger Runquist

Theme: Instructional Design & Course Development

Audience Level: Beginner

Prerequisite Skills: Basic understanding of Dreamweaver.

Format: Workshop

Location: Nevada Computer Lab A

Learn to create rollover buttons in Photoshop and incorporate them into your Dreamweaver site. Learn the difference between jpeg and gif graphics and how to create simple animations.

Concurrent Sessions Listed by Theme

Assessment and Evaluation

1. Rubrics, Rubrics, Rubrics
17. Opportunities for Course Evaluation within WebCT Vista
29. Portfolios for Student Assessment
32. Exploring the Diverse Landscape of Online Student Assessment
47. Respondus/StudyMate
48. Testing the Waters: Online Classroom Assessment Techniques

Course Management System

15. **CANCELLED**
28. Overview and Demonstration of Brand New Teaching and Learning Tools
42. Beginning WebCT CE
44. Introducing ANGEL LMS 7
57. Blackboard, WebCT and Desire2Learn: A View from the Trenches

Faculty Development and Training

14. Virtual Learning Organizations: Supporting eLearning in Illinois
43. No Faculty Left Behind Online: Accommodating Online Faculty with Disabilities
58. ION’s Quality Online Course Initiative

Getting Started

2. Alphabet Soup for Online Anything
31. From Onground to Online: Making the Transition
46. The ABCs of Online Teaching and Learning

Innovative Technologies

6. Creating Audio, Video and Enhanced Educational Podcasts: A Hands-On Workshop (Part 1)
7. Using Elluminate for Online Meeting and Teaching (Part 1)
8. Interactive PowerPoint: An Oxymoron?
9. Making Sense of Online Media: Podcasting, Webcasting and Streaming
10. Take Two Tablets and Call Me in the Morning
12. Student Interaction Through RSS: Hands-On with Feeds, Blogs, and Wikis (Part 1)
13. Increasing Interactivity Using Online Database-Driven Instruction



Concurrent Sessions

Innovative Technologies (cont'd)

23. Creating Audio, Video and Enhanced Educational Podcasts: A Hands-On Workshop (Part 2)
24. Using Elluminate for Online Meeting and Teaching (Part 2)
25. Student Interaction Through RSS: Hands-On with Feeds, Blogs, and Wikis (Part 2)
26. Strategies for Building a Rich Media Learning Environment
27. The Implication of Bluetooth Technology in Classroom Learning and Instruction
30. Enhancing your Multimedia Application in the Classroom and Online
37. Controlling the Learning Environment: Technology
38. Simplify your Life with a Pocket PC (Part 1)
39. Podcasting Production: Make It and Take It (Part 1)
40. Syndicating Learning through Blogs and Pods
41. The New Adobe
45. Elluminate
51. Simplify your Life with a Pocket PC (Part 2)
52. Podcasting Production: Make It and Take It (Part 2)
54. "I see what you mean." Adding Video to Online Classes
55. Best Practices for Podcasting and Digital Audio Recording
56. Using Student Response Systems to Connect with Your Students

Instructional Design and Course Development

3. Photoshop Basics
11. Using the Information Mapping Method to Create Your Online Course
18. Five Steps to Instructional Design
19. Microsoft Office to the Web: Universal Design for All
33. There's More Than One Way to Break the Ice
34. Streamlining Website Development in Dreamweaver
49. Design Instruction for the Web: Building Your Course Framework
53. Setting Up and Using Collaborative Learning Communities Using RSS Technologies
60. Graphic Fun for the Web using Photoshop and Dreamweaver

Teaching and Learning

4. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 1)
5. Challenging Students and How You Can Rise to the Occasion
16. Collaborative Teaching and Learning in Virtual Spaces
20. The Online Student Experience 101 through a Mini-Course on Computer Technology (Part 2)
21. Sharing the Load: Team Teaching Online
22. Focus on Action: Active and Collaborative Learning in Online Courses
35. Disgusted with Discussions?
36. Leave in the Laugh Track and Other Ideas on Presenting to Large Classes
50. Creating Authentic and Engaging Assignments
59. Five Things that Digital Natives Can't Do (And What You Can Do to Help)

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For more than 25 years, Apple has been the leader in bringing innovative technology to schools. Our commitment to education encompasses a range of products and services designed to help schools maximize their investments in technology. At Apple, we believe the effective integration of technology into classroom instruction can and will result in higher levels of student achievement.

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FSI Sponsor: iCITA



The Illinois Center for IT Accessibility (iCITA) has developed tools to assist educators in preparing functionally accessible materials. The Accessible Web Publishing Wizard for Microsoft Office provides a simple way to create accessible and standards compliant web versions of Office documents that are usable by everyone, including people with disabilities.

<http://cita.uiuc.edu>

FSI Sponsor: Desire2Learn



Desire2Learn is a world-leading provider of innovative, mission-critical enterprise learning systems that empower K12, higher education, associations and leading organizations to build and deliver effective learning environments. The D2L Learning Platform is an end-to-end solution that can be tailored to your unique needs and is available with a standards-based Learning Object Repository.

www.desire2learn.com

FSI Sponsor: Sonic Foundry



Sonic Foundry is a technology leader in the rich media communications marketplace, providing enterprise solutions that link an information driven world. Designed for educators, the company's Mediasite system is trusted by Fortune 500 companies, government agencies and over 150 education institutions to easily and inexpensively webcast lectures, presentations and training.

www.sonicfoundry.com

FSI Sponsor: Elluminate



Elluminate eLearning and web conferencing solutions improve online learning through a rich, interactive environment, while reducing costs. The Elluminate difference – superior quality VoIP; in-sync communications regardless of connection speed; broad cross-platform support; advanced yet easy-to-use moderator tools – empowers learning, deepens understanding, and affords education through collaboration to remote students who'd otherwise be deprived.

www.lluminate.com



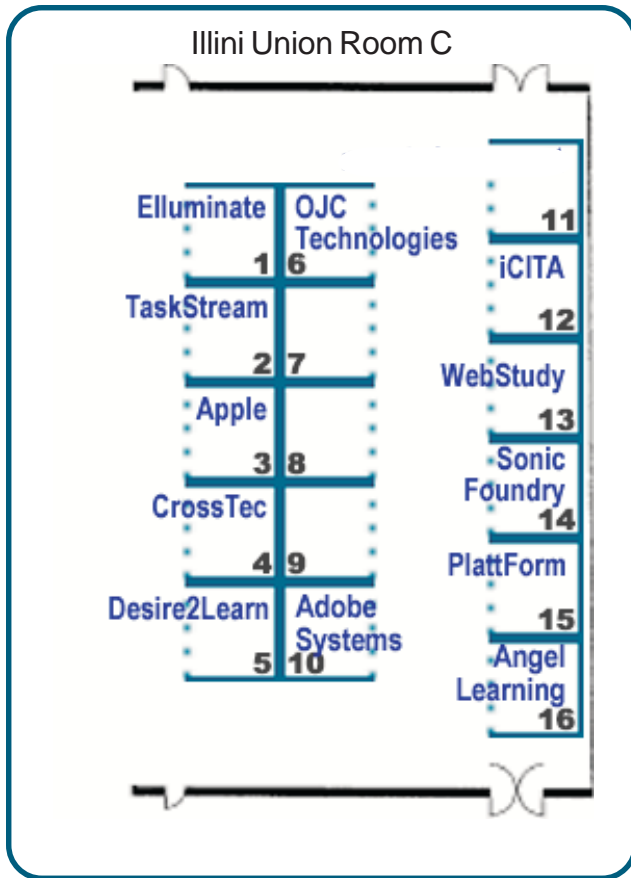
Adobe is dedicated to helping the Education community improve teaching and learning through the integration of technology into the classroom and the simplification of administrative tasks on campus. To help educators achieve these goals, Adobe provides a wealth of tools and resources.

www.adobe.com/education



ANGEL Learning develops and markets the web-based learning management system - ANGEL LMS. Recognized as the leader in product innovation, this proven, powerful system allows instructors to easily and efficiently manage instruction, develop sophisticated, collaborative learning experiences, and, most importantly improve learning outcomes.

<http://angellearning.com>



Netop School, Remote Control, and Netop Personal Firewall represent major advancements in computer technology. In particular, Netop School, the foremost computer lab management program, demonstrates to students the teacher's monitor and another student's monitor; filters internet web sites; monitors students' computers while they are working; brings to attention students' computers; collects and distributes student papers; shuts down computers; and more.

www.crossteccorp.com



Exhibit Hall



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www.ojctech.com



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TaskStream offers a flexible, customizable, and comprehensive enterprise level electronic portfolio and assessment management solution for colleges and universities. All departments and schools within a university can take advantage of TaskStream's easy to use tools and world class support - allowing each degree program to customize the portfolio solution for their specific learning and assessment needs.

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www.webstudy.com



Speaker Bios

Dan Balzer

Online Professional Development Specialist
djbalker@gmail.com

Dan Balzer, MA, is an Online Professional Development Specialist with the 21st Century Information Fluency Project at the Illinois Math and Science Academy (IMSA). In this role, Dan develops and delivers workshops and webinars that assist middle and high school teachers to integrate digital information fluency activities into their teaching. Dan is also co-host of a podcast for educators – NCQTalk.com – and has worked extensively in implementing scenario-based pedagogical strategies.

Robert Baird

Coordinator of Instructional Development
University of Illinois at Urbana-Champaign
r-baird@uiuc.edu

Dr. T.C. Bassoppo-Moyo

Assistant Professor, Curriculum and Instruction
Illinois State University
tcbasso@ilstu.edu

I am a former Fullbright scholar and a graduate of the Florida State University and have lived in the United States for the past 30 years. My area of expertise is Instructional Design and Technology with a special emphasis in computer-based instruction. I have written extensively in these areas and have presented papers and conducted workshops at local, regional and international conferences. Besides being selected as one of Who is Who in Instructional Technology, I am also a member of the Association for Educational Communications and Technology (AECT) as well as several international organizations that represent distance education and eLearning. My current research bias is classroom and online integration of multi-media interactive technology.

Jeffrey O. Bathe

Director, Instructional Technology and Alternative Delivery
Kankakee Community College
jbathe@kankakee.edu

Jeffrey Bathe is the Director of Instructional Technology and Alternative Delivery at Kankakee Community College. He also provides instruction for the Illinois Online Network's MVCR program and teaches faculty development workshops throughout the state of Illinois, both online and face-to-face, on such topics as adapting curriculum and effective uses of

technologytools. He received his B.A. and M.S. from Western Illinois University and is currently pursuing his Ed.D. from the University of Illinois at Urbana-Champaign in Community College Leadership.

Lisa Bathe

Adjunct Instructor
Kankakee Community College
onlineinstruct@yahoo.com

Lisa Bathe is an adjunct instructor for Kankakee Community College, City Colleges of Chicago and Franklin University. She received her B.A. in History Education from Western Illinois University and her M.A. in Labor and Industrial Relations from the University of Illinois at Urbana-Champaign. She earned her Master Online Teaching Certificate through ION's MVCR program in March 2004 and has completed 20 graduate hours in education from the University of Illinois at Springfield.

John Berry

Executive Director
Network of Illinois Learning Resources in Community Colleges
jberry@nilrc.org

John W. Berry is Executive Director of NILRC: Network of Illinois Learning Resources in Community Colleges based in Chicago. The thirty-four year old consortium has fifty member institutions across Illinois and Missouri. Formerly, Mr. Berry was Director of Advancement and Research Associate Professor, The University Library, University of Illinois at Chicago (UIC) 1990-96. He has held faculty and management positions at Northern Illinois University, Elmira College (NY) and Indiana University. He holds the MLS (Library and Information Science), MAT (Social Studies) and BA (Political Science) from Indiana University. A widely published author and frequent lecturer, his areas of research interest include digital libraries, intellectual property, distance learning, library building design and fundraising for libraries. Mr. Berry served as ALA's 118th President in 2001-02. He is currently President of the Freedom to Read Foundation Board of Trustees (the legal defense arm of the ALA) and past chair of ALA's International Relations Committee.

Alan Bilansky

Training Specialist
University of Illinois at Urbana-Champaign
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Speaker Bios

Diana D. Billeter

BCT Lab Coordinator, Business
Carl Sandburg College
dbilleter@sandburg.edu

Diana Billeter currently teaches full time in the Business and Computing Technology (BCT) lab at Carl Sandburg College, Galesburg, IL. She is also the coordinator for the BCT labs at all three Carl Sandburg College locations. Her educational background includes a Bachelor of Science from Illinois State University in business education and a Master's degree from Western Illinois University in instructional technology and telecommunications. Over the past decade, she has been a certified trainer for several different software packages and traveled across the state conducting training workshops. Recently, Diana has acquired WebCT Senior Certified Trainer status and become a "Who Moved My Cheese" Certified Trainer.

Josh Butcher

Instructional Technology Systems Manager
Western Illinois University
JA-Butcher@wiu.edu

Josh Butcher is the Interactive Multimedia Lab Assistant Manager for the College of Education and Human Services (COEHS) at Western Illinois University. He specializes in training faculty, staff, and pre-service students in the use of a broad array of technologies for teaching and learning face-to-face and at a distance. He is also the main editor of Tech eNews and Mobile Learning News monthly newsletters that discusses the educational use of new technology, technology tips, and mobile technology. He is also one of the main publishers of the IMM TechKnowCast monthly podcast.

Tom Dorst

Director for Electronic & Digital Information Resources
CARLI
tdorst@uillinois.edu

Tom Dorst is the Director for Electronic and Digital Information Resources for the newly formed Consortium of Academic and Research Libraries in Illinois (CARLI). CARLI is a broad based consortium serving all types of academic libraries with an integrated library management system (I-Share); electronic information resources, a variety of digital management products, collection grants, and a variety of training and educational opportunities. Prior to joining CARLI, Tom was the Director of the Illinois Digital Academic Library. He has worked in a number

of Illinois academic libraries, as well as at the Illinois State Library, over the last 20 years.

JP Dunn

WebCT Administrator
Southern Illinois University at Carbondale
jpdunn@siu.edu

JP Dunn is the WebCT Administrator and Web Developer for Morris Library's Instructional Support Services at Southern Illinois University Carbondale. He holds a Master of Science Degree in Education with a specialization in Computer Based Education (Instructional Technology). For over ten years JP has provided technical and administrative computer and Internet support, as well as customized programming for university faculty and staff. JP divides his time between instruction in Internet technologies, development of software to assist in the creation of Web-based materials, administering the WebCT server, and serving on campus committees for distance learning.

Ms. Jan Engle

Instructional Designer
Governors State University
j-engle@govst.edu

Jan Engle and been designing, developing and teaching online courses for 6 years. As an Instructional Designer for the Center for Online Teaching and Learning at Governors State University, her responsibilities include faculty development related to online teaching, instructional design, consulting, and developing fully online, hybrid, and Web-enhanced courses. Additionally, she oversees the Graduate Certificate in Online Teaching, which she developed and for which she currently teaches two courses. She has developed more than 15 original online courses and has worked with faculty in original development and modification of publisher courses representing another 20 fully online and hybrid courses.

Dr. Terry FencI

Professor
Triton College
tfencI@uillinois.edu

Since 1980, I have been a full-time instructor of speech and theater at Triton College. I teach in the Interdisciplinary Studies Department which offers interdisciplinary packages of general education courses in communications, fine arts, social and behavioral sciences and humanities. Department members collaborate in curriculum and lesson planning, assignments and exams, the assessment of learners, team



Speaker Bios

teaching, etc. In 1998, we moved our learning community to an online format preserving the interdisciplinary mandate and connecting the virtual community of online learners to the classroom community of on-campus learners. I teach online theater courses in this Community Of One model. Additionally, I teach what is somewhat of a rarity online public speaking courses. I also teach the Encouraging Communications course in the MVCR program.

Mrs. Kathy Ford

English Instructor/Academic Technology Coordinator,
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I received both my Bachelor's and my Master's degrees from Eastern Illinois University and have been an instructor of English for a number of years. I have also been involved (in the past) with the International Programs office of Eastern until I returned to teaching.

Dr. Norman Garrett

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Dr. Garrett is currently a professor of Computer Information Systems in the School of Business at Eastern Illinois University, teaching courses in programming, networking and management information systems. For the past 33 years he has worked as a teacher and administrator at the high school, community college, and university levels. Among other duties, he has served as a high school athletic director, community college dean, university academic computing specialist, and as associate director of a university computer institute. He loves to teach using a blended learning approach and is a frequent presenter and speaker on the subject of electronic collaboration.

Norma Grassini-Komara

Instructional Designer
Moraine Valley Community College
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I hold a Master's in Education with a concentration in Instructional Design. I have been working as an Instructional Designer for 15 years. I have had the opportunity to work for industry and academic settings. Currently, I am the Instructional Designer at Moraine Valley Community College's Center for Teaching and Learning. Some of my responsibilities include providing faculty development activities and

serving as a consultant to faculty in designing online courses and applying teaching strategies to online and face-to-face environments.

Michelle Gribbins

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Michele Gribbins is an Assistant Professor in Management Information Systems at the University of Illinois at Springfield, and is currently a Ph.D. Candidate in Information Systems at the University of Illinois at Urbana-Champaign. She has taught four online classes at UIS, including two that included podcasting technologies. She integrates her use of classroom technologies with her research interests in investigating the human factors associated with the adoption, usage, and impact of emerging technologies. Prior to joining the Ph.D. program, she was employed as a computer trainer and as an adjunct business instructor at Lake Land College. She holds an M.B.A. degree from Eastern Illinois University.

Jon Gunderson

Director of IT Accessibility
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Dr. Gunderson is currently the Coordinator of Assistive Communication and Information Technology at the Disability Resources and Education Services (DRES) and Director of Information technology Accessibility at Campus Information Technologies and Education Services (CITES). His main interest is information technology accessibility and literacy issues by people with disabilities. In his joint appointment with DRES and CITES he is directly responsible for information technology accessibility of students, faculty and staff with disabilities at UIUC. He is working with the University to create more accessible electronic information for both academic and administrative purposes.

Dr. Leanda S. Hemphill

Assistant Professor, Instructional Technology and Telecommunication
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Leanda Hemphill teaches instructional design and technology-integration courses to undergraduate and graduate students in Instructional Technology and du



Speaker Bios

Telecommunications Department at Western Illinois University. She also teaches the MVCR course on Student Assessment in Online Courses. Dr. Hemphill provides training to higher education faculty and develops online and face-to-face professional development curriculum and workshops. Her research interests include developing effective measures for improving online student learning, using adaptive learning strategies for computer-based and online instruction, and improving techniques for integrating technology into the K12 classroom.

Dr. Hoyet Hemphill

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Patrice M. Hess

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Patrice Hess is the Distance Learning Coordinator and Instructional Technology Specialist at Illinois Central College. She earned an M.S. in Instructional Technology from WIU and a B.S. in Speech and Theatre Education from Bradley University. She has been with ICC for nearly five years. She has presented at previous FSIs, the Illinois Online Conference, the League for Innovation in Community Colleges and the Blackboard Users Conference.

Joseph Hinchliffe

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Helen Hoffenberg

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Kevin Johnson

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Kevin's interest in technology started at age 14 when he purchased his first computer: a Commodore 64. Within a year of that purchase, Kevin was hired by the University of Illinois as a computer programmer. Anyone remember Plato? Kevin spent three years working with the Computer Adaptive Testing and

Measurement team developing online study materials for students. For the past eleven years, Kevin has developed curriculum and taught in both academic and corporate settings. He is currently an Instructional Designer for ION where he supports faculty, designs/redesigns/teaches online course, and facilitates a state-wide initiative on quality standards for online courses.

Heidi Jung

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Heidi Jung, Instructional Designer at Southern Illinois University Carbondale, has been providing instructional support to faculty at SIUC for over 10 years. Heidi consults with faculty to identify instructional needs and strategies to improve teaching and learning. Her focus is in addressing pedagogical issues regarding the use of new media and online learning. She has managed numerous project teams in developing web-based environments. She conducts hands-on training and workshops on incorporating instructional design techniques for traditional classroom and distance learning environments including interactive video. Heidi holds a Master of Science in Education with a specialization in Instructional Development.

John Kiener

Associate Professor
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John Kiener worked in industry for more than 30 years and taught as an adjunct faculty member for 14 years, before making the transition to tenure-track faculty at Harper College. He is experienced as a developer (programmer) and in designing and implementing databases. His Vita can be seen at: <http://www.harpercollege.edu/~jkiener/vita.htm>

Janice M. Kinsinger

Director, Instructional Innovation, Faculty Development and Learning Resources
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Janice taught for 24 years in the Medical Laboratory Program at Illinois Central College. She now serves as the Director of Instructional Innovation, Faculty Development and Learning Resources, working with faculty offering professional development opportunities with an emphasis in online learning. She has worked collaboratively with 3 other MLT Programs in Illinois to



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place the medical laboratory curriculum online. Janice has presented at state/national clinical laboratory science conferences, the Illinois Council of Community College Administrators, Illinois Connections Conference, the League for Innovation, previous FSI's, and the Illinois Online Conference on topics in faculty development, online learning, and clinical laboratory science.

Rick Langlois

Computer Assisted Instruction Specialist
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Rick has been part of the university community for over twenty years. Since 1987 he has been serving faculty and students in a variety of ways. Having moved from live television production in the Chicago area, his first contribution was through instructional video production at Illinois. From there he developed interactive multimedia programs on the PC and World Wide Web. Rick's current activities revolve around the use of Illinois Compass, Course Management Tools on the Web. Other activities that Interest Rick include Stereo, 3-D photography and bicycle advocacy in the community.

Gisele Larose

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Michael Lindeman

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Michael W. Lindeman is Program Director of Illinois Online Network. During his 7 years with ION, Michael has given over 50 presentations at more than 30 different higher education institutions in Illinois. He has taught more than a dozen online courses, and he has had the pleasure of meeting with administrators, faculty, and support staff at various FSI conferences, Faculty Trainer Institutes, Steering Committee Meetings, and other ION sponsored events.

Dr. Susan Manning

Instructor
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Susan Manning has been teaching in the ION/MVCR program for nearly 6 years and earned one of the earliest Master Online Teacher certificates. Today she

splits her time between teaching online, teaching for Waubensee Community College (in an academic English as a Second Language program) and consulting with local schools (K12) on using technology with children.

Stephan Meyer

eLearning Sales Consultant, Sales
Desire2Learn Inc.

With over seven years of experience in the online learning industry, both in the academic and corporate environments, Stephan Meyer brings a unique mix, technical expertise, and sales experience to the dynamic Desire2Learn sales team. Stephan is responsible for managing sales activities in both higher education and K12 for Canada, and Mid US markets. Stephan has also spoken at a number of events, conferences and given many presentations. Stephan also holds a Bachelor of Engineering (Honours) from Carleton University.

Douglas Mills

Computer-Assisted Instruction Specialist
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Doug Mills worked for more than ten years in the field of Computer-Assisted Language Learning before joining CITES EdTech at UIUC where he supports the use of WebCT Vista (Illinois Compass) through consulting, training and troubleshooting. Special interests include developing interactive multimedia and SCORM objects to enhance online instruction.

Jeff Newell

Associate Director, Instructional Technology
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Jeff Newell is the Director of ILCCO, a college consortium for online learning leadership and course sharing. At the Illinois Community College Board Mr. Newell also works on a variety of statewide distance learning and technology initiatives. He teaches online education technology courses, was previously an educational television director/producer, and holds a MS in Instructional Technology.

Michel Nguessan

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Speaker Bios

Professor Michel Nguessan is Head of Library and Academic Technology at Governors State University. He is responsible for library systems, academic software applications and university-wide digital initiatives. He is also in charge of faculty development workshops in the area of technology. Throughout the academic year, he teaches workshops covering emerging technologies and online learning/teaching tools. Dr. Nguessan holds a Master's degree in Software Engineering from the University of Quebec (ETS-Montreal), a Master's degree in Library and Information Science from the University of Michigan (Ann Arbor) and a PhD from the University of Illinois (Urbana-Champaign).

Dr. Anthony Piña

Coordinator of Learning Technologies
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Dr. Anthony Piña is Coordinator of Learning Technologies at Northeastern Illinois University, where he also teaches in the Department of Educational Leadership and Development. He is President-Elect of the Division of Distance Learning of the Association for Educational Communications and Technology. Anthony also serves as adjunct professor of Educational Technology and Distance Learning at La Sierra University. He has been a consultant to Fortune 500 corporations, government agencies, university consortia, K-12 schools and the U.S. Military. Anthony has delivered over 70 invited presentations on instructional technology and distance learning at conferences and has developed and taught over 150 technology workshops.

Morrie Reece

Education Development Executive
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Morrie Reece is Apple Computer's Senior Education Development Executive and has been with Apple Computer for over twenty-four years, serving in a variety of positions within Apple Computer's education division. Morrie has received 12 Golden Apple Awards for outstanding achievement during his Apple career. In the late 1970s Morrie worked for Control Data Corporation in Washington D.C. in the PLATO Computer-based Education Division. In the early 1970s, Morrie was on the faculty of the University of Illinois and taught at University High School.

Jason Rhode

Online Technologies Coordinator
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Jason Rhode is the Online Technologies Coordinator for the Faculty Development and Instructional Design Center at Northern Illinois University. As an online course designer and instructor he is responsible for developing and offering training programs and consultations on Web-course management systems and assisting faculty with online teaching needs. Jason is finishing his Ph.D. with an emphasis in Instructional Design for Online Learning from Capella University.

Paul Riismandel

Manager, ATLAS Digital A/V Production and Support
University of Illinois at Urbana-Champaign
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Paul Riismandel accidentally turned his obsession with media and technology into a career. He is the manager of Digital A/V Production and Support for ATLAS, in the College of LAS at UIUC. His specialty is streaming and Internet media, which he's been producing since 1996. Paul is also a doctoral student at the Institute of Communications Research. In Spring 2006 he designed and taught an undergraduate class on understanding and creating new media. Outside of work and school Paul hosts and produces Mediageek (<http://www.mediageek.net>), a nationally syndicated weekly half-hour community radio program covering independent media issues and politics.

Roger Runquist

Assistant Professor, WebCT Administrator, Faculty
Development Technology Associate
Western Illinois University

Roger Runquist teaches in the Engineering Technology Department at Western Illinois University. He also serves as both the Faculty Development Technology Associate and the WebCT administrator at Western. Roger teaches course in Adobe Photoshop, QuarkXpress, Macromedia Dreamweaver and Flash.

Carol Scheidenheim

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Jill Schmelzer

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During the past 15 years she has worked for several leading educational technology companies including Educational Resources, Lightspan, and Scholastic. At Adobe, Jill works with schools using all Adobe's



Speaker Bios

enterprise, server, and desktop tools. Jill joined Macromedia in 2004, and Adobe in December 2005, with the acquisition of Macromedia. Jill specializes in creating partnerships with her customers, focusing on creating value for all customers by enhancing the experiences of their students, faculty, and partners in the digital world.

Collette Schrank

Instructor
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Colette Schrank is an Instructor at Moraine Valley Community College (MVCC) teaching medical terminology and phlebotomy and assisting in the coordination of the phlebotomy clinical experience. She also developed an online Medical Terminology course, a Phlebotomy Web-assist course, assisted in the development of online Med Term and Phlebotomy Faculty Resource Sites and she developed a battery of online, self-graded review tests for students in phlebotomy and medical terminology. Her teaching experience includes 15 years as an adjunct faculty at MVCC teaching phlebotomy, pathophysiology and medical terminology on campus and at extension sites.

Mr. Ray Schroeder

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Ray Schroeder is Professor Emeritus, Director of the Office of Technology-Enhanced Learning at the University of Illinois at Springfield, and Faculty Associate at the University of Illinois Online. He has taught 30 online classes. As Director of Technology-Enhanced Learning he is dedicated to faculty development and pedagogical support of the online initiative. As Faculty Associate, Schroeder is engaged in the formation of online learning policy for the University of Illinois. He is a Sloan Consortium Distinguished Scholar in Online Learning 2002-2003 and the recipient of the 2002 Sloan-C award for the "Most Outstanding Achievement in ALN by an Individual."

Chris Shelley

Director, Instructional Technology
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Ms. Chris Shelley is the Director of Instructional Technology at Sauk Valley Community College. Chris holds a Master in Science Degree in Instructional

Technology and has been providing instructional technology support to faculty at SVCC for 15 years. Chris and her staff are responsible for assisting faculty with the development of teaching strategies and resources for their on-campus, interactive video, hybrid, and online courses.

Dr. Linda Simpson

Associate Professor
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Linda Simpson, Ph.D., Eastern Illinois University, has extensive experience teaching in the online environment. Since 1998, she has developed and taught two online courses at the graduate level and one at the undergraduate level. In addition, all her on campus courses are Web assisted. Dr. Simpson has over 20 abstracts and articles published and has presented at over 20 international, national, state, local, and online conferences in the area of online teaching and learning. An example of conferences she has presented at includes the International Online Conference on Teaching Online in Higher Education, Stop Surfing Start Teaching Conference, Illinois Online Conference, Syllabus, and the Mid-South Instructional Technology Conference.

Tracey Smith

Professor
Lewis and Clark Community College
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Tracey Smith has taught speech and humanities at Lewis and Clark Community College for 30 years in a F2F environment. Several years ago she decided to combine her love of teaching with her interest in communicating via the Internet. She completed her Master Online Teacher certification and has designed and taught numerous online courses both for Lewis and Clark Community College and ION in the Making Virtual Classes a Reality series.

Cheryl Steele

Senior Account
ANGEL Learning
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Cheryl Steele maintains accounts for ANGEL Learning customers and provides answers with solutions for institutions seeking a LMS. In this role, she consults with institutions to identify and envision their teaching and learning technology objectives, develop strategies, and implement the solution. Cheryl came to ANGEL Learning with an extensive background in solution



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selling and customer service with AT&T and Ameritech. She has experience in developing marketing plans for business partners in her role as a marketing manager with one of IBM's US distributors. Additionally, she launched a support services division with a telecommunications consulting company. Cheryl's desire is to utilize this background to assist educators in extending the limits of teaching and learning.

Bill Stefanski

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Russ Stoup

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Dr. Iris K. Stovall

Director, Illinois Virtual Campus
University of Illinois

Iris Stovall is the Director of the Illinois Virtual Campus at the University of Illinois. Prior to becoming the IVC Director, she was the director of the Illinois Online Network. She has been an international consultant in the use of technology in higher education since 1994 and has consulted for UNESCO, the International Atomic Energy Agency and the BRAC Education Programme, and given workshops and presentations throughout the Middle East.

Dr. Jeffrey Stowell

Assistant Professor of Psychology
Eastern Illinois University
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I earned my PhD in Psychobiology at The Ohio State University in 1999. I've taught biological psychology, learning, and introductory psychology at Eastern Illinois University for 6 years. I enjoy using the latest technology to enhance teaching and learning.

Dawn Sweet

Instructional Technology Systems Manager
Western Illinois University
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Dawn Sweet is an Instructional Technology Systems Manager at Western Illinois University in Macomb. She manages the Interactive Multimedia Lab in the College of Education and Human Services at Western, and coordinates the Faculty Innovators program. Dawn

provides training for faculty, staff, and students on technology initiatives including, online course development, emergent technologies, multimedia authoring, Web-page development, and video-editing. Dawn also writes and produces episodes for Western's TecheNews, Mobile Learning News, and TechKnowCast. She has presented at the Illinois Education & Technology Conference and Western's Office of Teacher Education Partnerships Summer Experience.

Brandon Taylor

Dean, Center for Distance Learning
City Colleges of Chicago
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Brandon C. Taylor is the Interim Dean of the Center for Distance Learning (CDL) at the City Colleges of Chicago and Adjunct Faculty member for CDL. In this role, Brandon is responsible for all aspects of distance learning for campuses of the City Colleges of Chicago including instructional design, course development, faculty assignment and development, student support and training, videoconferencing and satellite systems, etc. Brandon was the Instructional Designer and Adjunct Faculty member for CDL prior to his appointment as the Interim Dean of CDL. Brandon's research interests include culture and technology, distance learning, assistive technologies/accessibility and human performance technology/improvement.

Gail Taylor

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Webster Thompson

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TaskStream
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Webster, a co-founder of TaskStream, works extensively with colleges and universities around the country on meeting their evolving educational and accreditation need through the innovative use of electronic portfolio and assessment systems. Prior to forming TaskStream in 1997, Webster was a principal and lead designer/programmer in an educational software company called New Technology Collaborative, Inc.

Virgil E. Varvel

Computer Assisted Instruction Specialist
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Speaker Bios

Currently, I am a Computer Assisted Instruction Specialist for the Illinois Online Network at the University of Illinois in Urbana-Champaign. Concurrently, I am a finishing graduate student in the Department of Curriculum and Instruction at the University of Illinois at Urbana-Champaign. My work with instructional technologies began when I first entered the Teacher Certification program at the University of Illinois. For support, I worked as a Technology Consultant and Technical Troubleshooter for the Office of Educational Technology for several years. During that period and before, I also developed several web resources for organizations, University departments, and individuals. I have taken and taught courses and seminars on various aspects of instructional technology.

Al Weiss

Computer-Assisted Instruction Specialist
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George Williams

Instructor
Chicago State University
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I have a B.A. in Philosophy from St. Mary's and an M.A. in English Literature from Northeastern Illinois University. I am Director of the English Computer lab at Chicago State University (7 years) where I have taught for 20+ years, and I am Chairperson of the Distance Education Committee at CSU. Using Blackboard, I have taught online courses for 5 years at CSU and Moraine Valley Community College. I have been the Illinois licensed reseller of Netop, a partner with Crosstec Corp. for the past 3 years, and president of The Williams Group. I have exhibited and presented Netop at the Illinois Faculty Summer Institutes for the past 3 years and exhibited Netop at the Illinois Business Educators and NBEA conventions, at NECC and at NCTE. In addition, I have conducted training seminars in Netop School, Blackboard, and Turnitin. I currently am a member of NCTE and ISTE.

Paula Willig

Associate Professor of Interpreter Preparation
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Paula Willig, Associate Professor of Interpreter Preparation at John A. Logan College, has been teaching online since 1999. She has presented workshops and poster sessions for FSI and authored one of the first case studies presented by the Illinois

Online Network, "The Use of Streaming Media and Animation to Teach Fingerspelling and Vocabulary in American Sign Language." Paula is also the Webmaster for John A. Logan College's Interpreter Preparation Program Website, and numerous other sites. <http://www.jalc.edu/ipp>

Dr. Jim Witte

Instructional Technology Specialist
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Jim has been working since 1998 as an instructional technologist in the College of Liberal Arts & Sciences, University of Illinois Urbana-Champaign. He has a PhD in German from UIUC, and teaches a course in computer-assisted foreign language teaching. Current areas of interest include visual representation of information, content management, Web usability and design.

Konstantinos Yfantis

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Kostas Yfantis works as a Computer Assisted Instruction and Training Specialist for CITES Educational Technologies. He started managing public computing sites and transitioned into mentoring instructors in the development of online instructional material. He is the service manager of Mallard, a UIUC-developed course management system. If you get a chance to meet him, feel free to ask him about some of his favorite subjects: fostering academic honesty in online courses, using streaming media and using technology to enable active learning. He is an alumnus of the University of Illinois at Urbana-Champaign with a degree in Speech Communication.

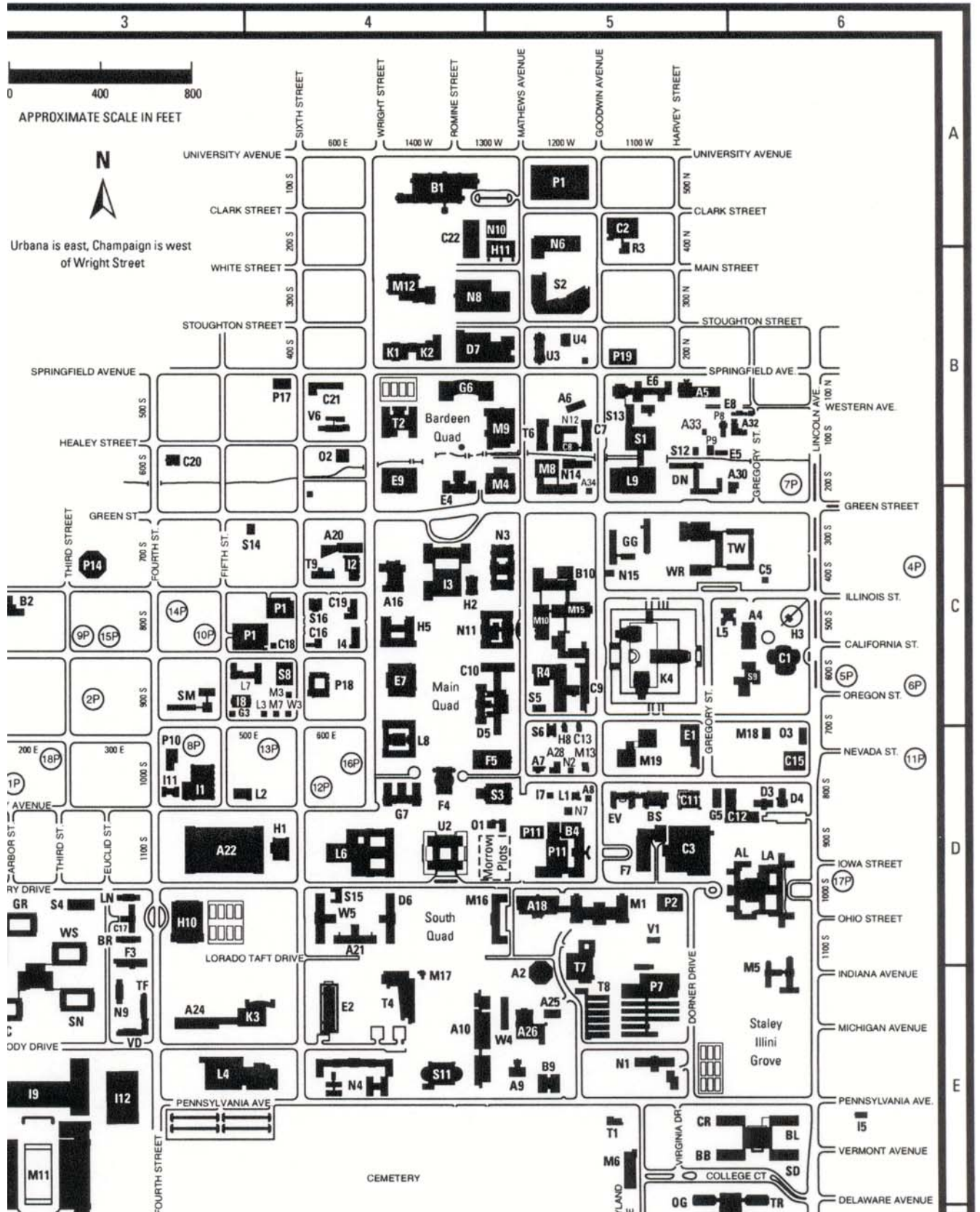


Location Information

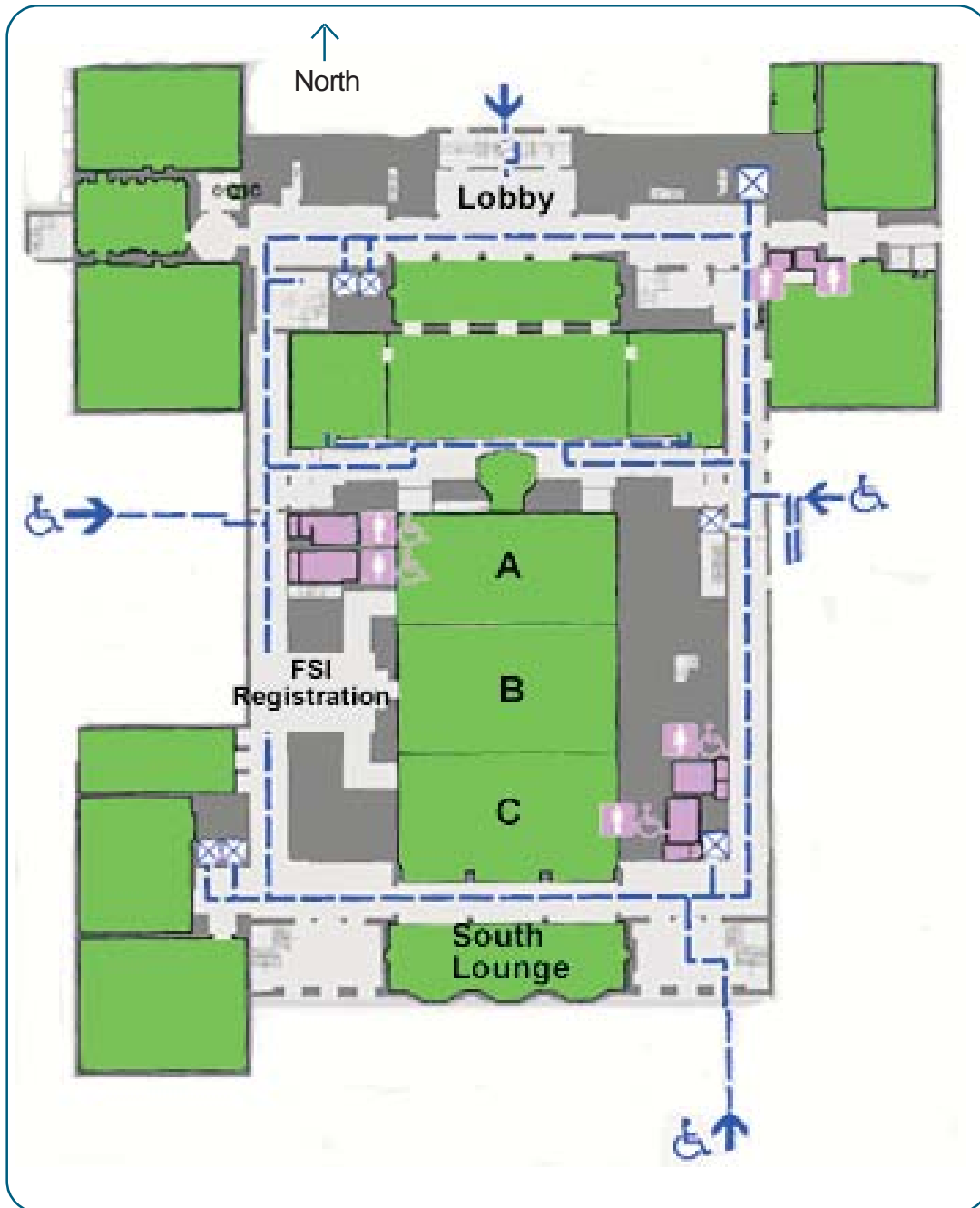
| Building # | Building Name | Map Coordinates |
|-------------------|----------------------------------------------|------------------------|
| A 2 | ACES Library and Info Center | D5 |
| A 16 | Altgeld Hall | C4 |
| D 5 | Davenport Hall | C5 |
| E 7 | English Building | C4 |
| E 9 | Everitt Lab | B4 |
| I 2 | Illini Hall | C4 |
| I 3 | Illini Union | C4 |
| L 8 | Lincoln Hall | D4 |
| M 4 | MSEB - Materials, Science & Engineering Bldg | B5 |
| N 7 | Nevada St. Computing Services | D5 |
| O 3 | Oregon St. Computing Services | D6 |
| W5 | Wohlers Hall | D4 |



Location Information



Illini Union - Level 1

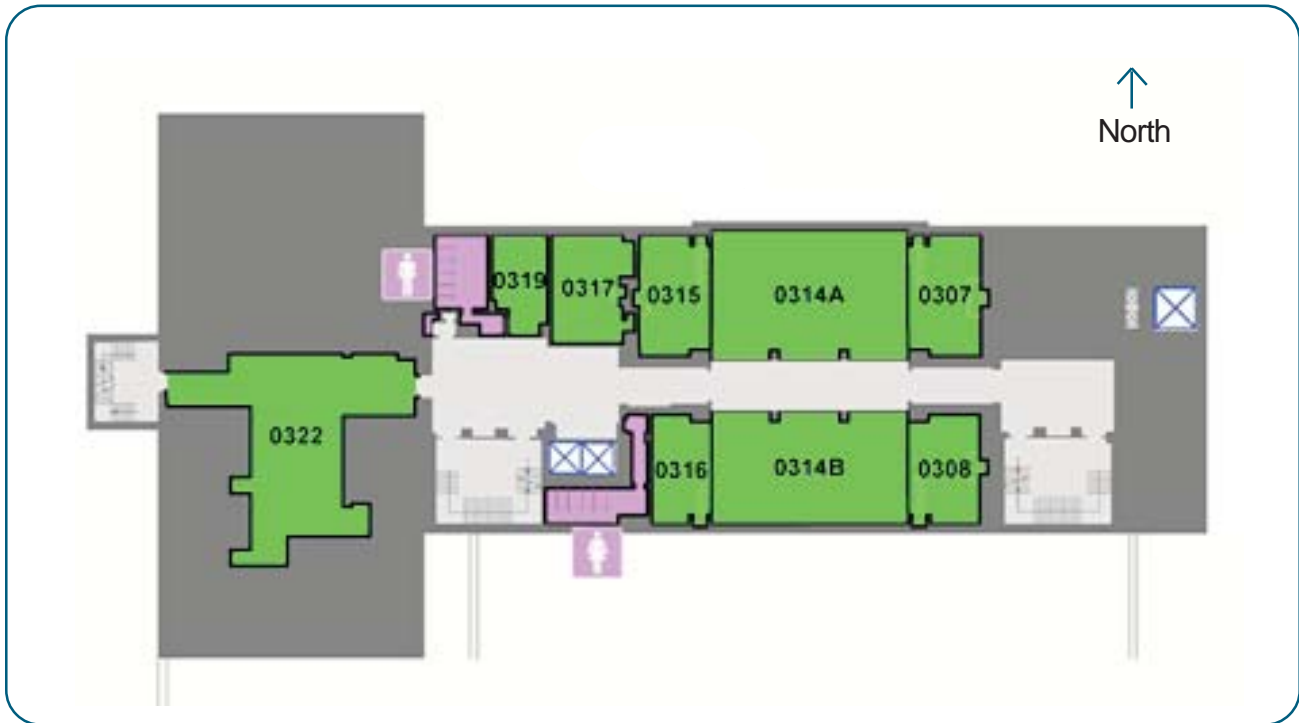


Illini Union - Level 2



Location Information

Illini Union - Level 3



Illini Union - Level 4



