

WORKSHOP PROGRAMME

Day 1: Sunday September 4, 2005

Time	Topic	Details	Instructor
09:00 – 09:30	Registration		
09:30 – 10:00	Opening Ceremony	Welcome and introductory remarks	Organizers
10:00 – 10:30	Introduction to Moodle	<ul style="list-style-type: none"> Navigation Course layout 	Kevin Johnson
10:30 – 11:00	Overview of Online Instruction	<ul style="list-style-type: none"> What is Online Instruction? Who is Using Online Instruction? 	Iris Stovall
11:00 – 11:30	Coffee Break		
11:30 – 12:30	Is Online Instruction Appropriate?	<ul style="list-style-type: none"> Advantages and Disadvantages of Online Instruction Costs of Online Instruction 	Iris Stovall
12:30 – 13:30	Introduction to Moodle for Instructors	<ul style="list-style-type: none"> Editing the Course Course Settings Adding Resources 	Kevin Johnson
13:30 – 15:00	Lunch Break		
15:00 – 17:00	Creating a Syllabus in Moodle	<ul style="list-style-type: none"> Using the Editor Copying and Pasting in Moodle 	Kevin Johnson and Iris Stovall

Day 2: Monday September 5 2005

Time	Topic	Details	Instructor
09:00 – 11:00	Models of Online Instruction	<ul style="list-style-type: none"> Instructor-led or Student-led Synchronous or asynchronous Cohort or Self-paced The Centrality of Discussions 	Iris Stovall
11:00 – 11:30	Coffee Break		
11:30 – 12:30	Quality and Online Courses	<ul style="list-style-type: none"> Quality Criteria Administration's Role Faculty's Role Critique an Online Course 	Iris Stovall
12:30 – 13:30	Moodle Course Project Work	<ul style="list-style-type: none"> Participants will construct a course in Moodle 	Participants
13:30 – 15:30	Lunch Break		
15:30 – 17:00	Moodle Course Project Work	<ul style="list-style-type: none"> Participants will construct a course in Moodle 	Participants

Day 3: Tuesday September 6, 2005

Time	Topic	Details	Instructor
09:00 – 11:00	Challenges and Benefits of Technology	<ul style="list-style-type: none"> • Benefits for Faculty and Students • Challenges of Technology • Technology Adoption • Features of CMSs • Pros and Cons of Using CMS 	Iris Stovall
11:00 – 11:30 Coffee Break			
11:30 – 13:30	Roles of the Instructor	<ul style="list-style-type: none"> • Pedagogical Role • Social Role • Managerial Role • Technical Role 	Iris Stovall
13:30 – 15:00 Lunch Break			
15:00 – 16:00	The Online Student	<ul style="list-style-type: none"> • Examine the characteristics of the Online Student • Online Readiness Activity 	Iris Stovall
16:00 – 17:00	Moodle Site Administration	<ul style="list-style-type: none"> • Creating Courses • Loading Users • Site Settings 	Kevin Johnson and Interested Participants

Day 4: Wednesday September 7, 2005

Time	Topic	Details	Instructor
09:00 – 11:00	Encouraging Communication	<ul style="list-style-type: none"> • Responding to posts • E-mailing students privately • Personalizing the Online Experience 	Kevin Johnson
11:00 – 11:30 Coffee Break			
11:30 – 13:30	Free and Open Source Software As Learning Objects	<ul style="list-style-type: none"> • Elgg • Other CMS • Blogs • MERLOT • Skype 	Iris Stovall and Kevin Johnson
13:30 – 15:00 Lunch Break			
15:00 – 16:00	Synchronous Learning Tools	<ul style="list-style-type: none"> • Elluminate Live 	Kevin Johnson, Iris Stovall, & Nidhal Guessoum
16:00 – 17:00	Moodle Course Project Work	<ul style="list-style-type: none"> • Participants will construct a course in Moodle 	Participants

Day 5: Thursday September 8, 2005

Time	Topic	Details	Instructor
09:00 – 11:00	Student Assessment	<ul style="list-style-type: none"> • Developing an Assessment Rubric • Grading based on Rubric 	Kevin
11:00 – 11:30 Coffee Break			
11:30 – 13:30	Demonstration of Hands-On Project	<ul style="list-style-type: none"> • Participants to demonstrate Moodle Courses 	Participants
13:30 – 15:00 Lunch Break			
15:00 – 17:00	Evaluation of Primer Workshop	<ul style="list-style-type: none"> • Workshop Evaluation & Feedback 	Participants