The Online Instructor

Illinois Virtual Campus

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Instructor Concerns

- How will teaching online fit into my profession?

- What do I need to know to teach online well?

Motivating Factors

- Self satisfaction   90
- Flexible schedule   81
- Wider audience   79
- Intellectual challenge   51
- Flexible location   48
- Use new technology   46
- Develop new ideas   39
- Empowerment   38
- Responsibility   38

Number of times item appeared in 102 articles

http://www.westga.edu/~distance/ojdla/fall63/parker63.html

Extrinsic Motivating Factors

- Monetary stipends

- Decreased course load

- Release time to develop and teach

http://www.westga.edu/~distance/ojdla/fall63/parker63.html

Online Instructors Should Be a:

Content Facilitator

- Change in faculty roles, no longer a lecturer

- Determine what should be learned

- Guiding the student to understanding through discussions and other forms of communication

http://www.ascilite.org.au/ajet/ajet20/wilson.html

Online Instructors Should Be Able to:
Use Technology

- Must be comfortable with using personal computer
- Must be able to use Course Management System
- E-mail, attachments, Internet

http://www.ascilite.org.au/ajet/ajet20/wilson.html

Online Instructors Should Be Able to:

Design an Online Course

- With multiple learning activities
- Many opportunities for discussion
- Describing how and when communications will occur
- Using tools available in your Course Management System

http://www.ascilite.org.au/ajet/ajet20/wilson.html

Online Instructors Should Be Able to:
Manage an Online Course

- Student rosters
- Grades

http://www.ascilite.org.au/ajet/ajet20/wilson.html

Online Instructors Should Be Able to:

Facilitate an Online Course

- Manage the flow of student activities, discussions

- Manage multiple activities and discussions that occur simultaneously

- Guide students to discovering correct answers/ideas without providing the answers

http://www.ascilite.org.au/ajet/ajet20/wilson.html

Online Instructors Should Be Able to:

Assess Student Learning

- Devise multiple assessments
- Provide students individual feedback on their performance

http://www.ascilite.org.au/ajet/ajet20/wilson.html

Six Main Tasks

- Welcome students
- Establish the rules of behavior, procedure
- Create community
- Manage communications
- Model social behavior
- Establish your identity or persona

http://www.ascilite.org.au/ajet/ajet20/wilson.html

Social Recommendations

- Be careful attempting to use humor
- Encourage introductions among students
- Help some students overcome fear of communicating
- Take action to discourage inappropriate behavior online
- Praise good behavior and good work

Managerial Role

- Manages the asynchronous discussion
- Administrative tasks
- Setting agendas for discussion
- Managing interactions among students
- Strong leadership in the course

Managerial Recommendations

- Don't over contribute to the discussion
- Ensure that all students begin a topic together

Technical Role

- Make participants feel comfortable with course technology

- Provide technical assistance when necessary

Technical Recommendations

- Provide an orientation to the technology
- Provide time to learn the technology
- Create an easy assignment so students aren't intimidated by the technology
- Develop a Web page with answers to frequently asked questions